



Stage One Welcome Newsletter

Dear Parents and Carers,

Welcome to Stage One 2020! We look forward to getting to know all our students and parents over the course of the year and hope to develop a collaborative approach to your child's learning and social development. This newsletter outlines for all parents and carers a brief overview of the running of Stage One.

Timetable

We have provided each child with a weekly timetable to hang on the fridge at home. Each timetable has the necessary equipment and reminders at the bottom of each day. We have also attached a calendar of important dates for the term.

Curriculum

In the beginning weeks of Year One and Two, our main focus will be on learning the everyday routines, rules and expectations of the school. Students will participate in independent, group and hands on activities to develop their understanding of the school's Positive Behaviour for Learning (PBL) values, develop social skills and school routines.

English

- **Reading:** Students will engage and interact with a variety of texts throughout the term. They will learn about and learn how to use a variety of reading and comprehension strategies. We encourage these strategies to be used during home reading.
- **Writing:** Students will learn how to plan, write, edit and publish various informative, persuasive and imaginative texts.
- **Speaking and Listening:** Students will participate in weekly news and practise impromptu speeches to develop their confidence in speaking before an audience as well as improve their listening and questioning skills.
- **Spelling:** Students will partake in explicit Spelling lessons which include interactive and hands- on activities.

Mathematics

Mathematics will be taught explicitly, and consolidated through hands-on activities, covering topics including:

- **Working Mathematically** - using mathematical language, using technology to explore problems, explaining how answers are obtained
- **Number and Algebra** - place value, counting/reading/representing/ordering two and three digit numbers, addition and subtraction of one and two digit numbers, multiplication and division, fractions - halves, quarters and eighths
- **Measurement and Geometry** - length, area, mass, telling time, two- dimensional shapes, three- dimensional objects, volume and capacity
- **Statistics and Probability** - data, tables, graphs
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Physical Education

- **Fundamental Movement Skills (FMS):** Students will participate in sport every Monday. During these lessons, students will continue to develop and improve their FMS in order for them to grow into confident and capable sporting participants. We ask that students wear their sport uniform and sport shoes every **Monday** and **Friday** to accommodate these programs.



- **Gymnastics:** Students will participate in a 30 minute gymnastics lesson each Friday in Term 1 through the 'Bounce' program. The program will help to improve and develop students gross motor skills.

Project Based Learning

This term students will be answering the question 'How can we help the wildlife affected by the fires?'. This will be answered through guided investigation and hands on activities that align with Science and Geography outcomes.

Library

Stage One will have a library lesson every Tuesday with Miss Gant. Students will be required to bring a labelled library bag and are able to borrow 2 books. Please ensure books are returned regularly.

Homework and Home Reading

Homework will focus on the importance of reading.

Home Reading is an extremely important aspect of homework. Students will be expected to read every night and will be allowed to change home reading books daily. If any parents are able to volunteer their time to change home readers please indicate so on the 'Tell us their Story' section of this newsletter and return to your child's classroom teacher. Any help would be greatly appreciated.

If you wish your child to have additional homework, a booklet will be sent home which will contain this term's spelling words, suggested spelling and mathematics activities and independent projects. This booklet is completely optional to complete. It will not be required to be returned to school.

Uniforms

Stage One will be required to wear their school's **sports uniform** every **Monday** and **Friday** and their normal school uniform on Tuesday, Wednesday and Thursday. Please ensure your child's name and class are clearly labelled on all their possessions e.g. jumpers, hats, shoes, drink bottles, lunch boxes, bags and crunch and sip containers. If your child loses an item please check their classroom, lost property (under the COLA) and then ask their class teacher.

Communication

At Cronulla Public School we endeavour to provide parents and carers with as many modes of communication as possible. The school currently uses the following:

Newsletter - Emailed first Tuesday of every month

Notes - These are specific to an activity

School Website and Facebook pages - Contain photos and updates of what is happening in the school

Cronulla Catch-up - Emailed weekly, a one-page document that outlines activities and notes that are occurring the following week.

Seesaw- A dedicated class page that allows parents to view their child's work and activities that are specific to Stage One. A note is attached explaining how to join the class project. Seesaw is teacher to parent communication only. If you have any concerns or questions please don't hesitate to make an appointment with your child's classroom teacher.



Medical Information, Asthma and Anaphylaxis

Please ensure medical information and contact details are up to date and all relevant medication e.g. asthma puffers and epi-pens are provided to the office.

We have many students within the school and Stage One classes that have anaphylaxis or allergies to a range of items such as nuts and eggs.

Please avoid sending your child with any food containing nuts e.g. peanut butter, Nutella, muesli bars etc to assist us in helping to keep all students safe.

Positive Behaviour for Learning

Cronulla Public School is a Positive Behaviour for Learning school. Our school's core values of Safety, Respect and Learning are integrated into our everyday practices. Throughout the year, students participate in explicit lessons to teach students the vocabulary and expected behaviours of our school.

General School Procedures

- **Late arrivals / Early leavers:** If your child arrives late to school or you need to collect them before the end of school, all parents must sign their child in and out of the office.
- **Absences:** If your child is absent from school please endeavour to notify the school as soon as possible as to the reason for an absence. This can be done via email or note.

This is Department of Education policy and is vital to ensuring your child's safety.

We look forward to getting to know all parents and students over the year. If there are any questions, please do not hesitate to come and see your child's classroom teacher or make an appointment through the school office.

Thank you!

Miss Jackson, Miss Kovacs, Miss Tester, Mr Turner, Mr McKimm and Mrs Stoddart

Stage One Teachers

Stage One Calendar Outline: Term 1

	Monday	Tuesday	Wednesday	Thursday	Friday
<u>Week 1</u>			29th January Students Years 1-6 return		
<u>Week 2</u>		4th February Welcome Morning Tea P&C Meeting 10:15 am			
<u>Week 3</u>	10th February Meet The Teacher Information Night		12th February CPS Swimming Carnival *Note: Only Year Two students turning 8 this year attend*		14th February Gymnastics begins
<u>Week 4</u>					
<u>Week 5</u>					28th February Clean Up Australia Day
<u>Week 6</u>			4th March Scripture begins		
<u>Week 7</u>					13th March Ride to School Day
<u>Week 8</u>					
<u>Week 9</u>					
<u>Week 10</u>	30th March Parent/ Teacher Interview Week		1st April K-5 Easter Disco		3rd April Last Gymnastics lesson
<u>Week 11</u>			8th April Cross Country	9th April Easter Hat Parade Last Day of Term 1	10th April Good Friday



Child's Name: _____

Tell Us Their Story!

In the partnership of learning, we would like to invite you to share your child's story with us. Talk to us about the things you would like us to know in order to help them grow socially, emotionally and academically. Please return this questionnaire to your child's class teacher by Friday 14th February (Week 3).

<u>Areas of Strength:</u>	<u>Areas on which to focus:</u>
Goals	
★ Reading	★ Writing
★ Mathematics	★ Social
<u>Medical Updates:</u>	
<u>Additional Comments:</u>	
<u>Home Reading / Classroom Helpers</u>	
<input type="checkbox"/> I am available to change home readers or help in the classroom.	
Name: _____ Day/s: _____ Contact: _____	



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